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| **Richmond Secondary School**  **French 8**  **2018-2019**  **Mmm Kalogeropoulou**  Room 128  Meet the teacher: Lunch time, room 128  [mkalogeropoulou@sd38.bc.ca](mailto:mkalogeropoulou@sd38.bc.ca)  6046686400 | **School Mission Statement:**  We strive to do our best by creating an inclusive learning community through supporting and caring for one another.  **School Motto:** Strive to do your best! |

**Course Outline**

Bienvenue à la classe de Français 8!

In French class you will learn how to communicate in French in a variety of real life situations. You will be enhancing your group work skills, and study skills. As a teacher of the French language, I hope that you will develop a curiosity for learning the language and immerse into the French culture. For this reason, I will be using a variety of texts, short videos, movies, songs and games to help you learn and discover the French culture.

The course material you are going to use are: Communi-Quête 1 textbook and Communi-quête 1 workbooks (4 in total). You require to pay $5 for the workbooks.

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| **Big Ideas**   1. Listening and viewing with intent strengthens our understanding and acquisition of French. 2. We can express ourselves and talk about the world around us in French. 3. Stories allow us to communicate ideas in a meaningful way. 4. Francophone creative works allow us to experience culture in an authentic way. |

**Units of Study**

Unit 1: Mosaique (Hobbies and recreational activities)

Unit 6 : Phénomèmes canadiens (Mysteries and legends)

Unit 4 : Consommaction (Consumerism, Interests of teens)

Unit 2: Entrepreneurs en herbe (Food, Recipes, Restaurants)

**Core Competencies**

Teaching and learning in this course will focus on the 6 major Core Competencies as per district and provincial curriculum guidelines. These 6 Core Competencies are:

**Communication:** How students exchange information, experiences and ideas.

**Creative** **Thinking**: How students generate new ideas and take them from thought to reality.

**Critical Thinking**: How students make judgements based on reasoning and available information.

**Positive Personal & Cultural Identity**: How students create healthy personal and cultural awareness in a pluralistic society.

**Personal Awareness & Responsibility:** How students develop awareness of skills and strategies to stay healthy both physically and mentally.

**Social Responsibility**: How students contribute positively to their families, community, society, and the environment.

**Evaluation**

Homework 10%

Projects and assignments 40%

Tests, quizzes, exit, entrance slips 40%

Speaking the target language: 10%

**Expectations:**

* Everyone is entitled to: learn without disturbances from others, be treated with fairness and respect, and feel safe to learn in a healthy environment. So:
* Be respectful. You will silently listen to the daily announcements, the teacher or your classmates.
* Be positive, actively involved in the class, stay on-task (limit socializing) and ask questions
* Be on time.
* Keep an organized and up-to-date binder and do your best work
* Please, submit your work on time. If you have been absent, check the “Extra Handouts” binder for worksheets or notes you have missed.
* Missed tests are to be written during office hours the day you get back.
* Electronic devices are not permitted in class. You can use them to do research only with permission.

**My Website**

Please refer to my website (<https://mmekalo.weebly.com/> ). It will be updated regularly with links to relevant handouts. You will also find a link to this course outline.

I look forward to a wonderful year of learning with my students. Should you wish to contact me at any time during the school year, please do not hesitate to do so either by telephone at (604) 668-6400) or by email at mkalogeropoulou@sd38.bc.ca

Sincerely,

Maria Kalogeropoulou

**Parent/guardian signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_